

# JAI VATIKA PUBLIC SCHOOL

Affiliated to CBSE, New Delhi Syllabus of Class-IV (2024-25)

### **Dear Students**

Kindly note that **The Global Goals-Be The Change-4** Book is divided into English, Math, EVS & Computer, the syllabus covered in particular subject will be included in PT's and Term Exam.

**ENGLISH** 

Books Name: The English Dale-4

**Grammar-Bravia** 

The Global Goals-Be The Change-4

<u>Term-l</u>

<u>April</u>

**The English Dale:** Story-1: Henry, the Chameleon

Story:-2 A Time to Celebrate

Poem(i) My Shadow

Project:-1 Hand Shadow Puppet

Project:-2 Festivals of India

Bravia: L-1 Parts of Speech

L-2 Nouns

Writing: Paragraph: 1) Conversation of Water

Notices: 1 and 2 Story Writing: 1

Picture Description: 1

**Comprehension:** 1 and 2

**Be The Change-4:** Know Your Goals (pg no.2)

<u>May</u>

**The English Dale:** Story:-3 What Lucy Finds in the wardrobe

Poem (ii) The Sparrow Life skill: Basic Etiquettes

Bravia: L- 3 The Nouns: Number

BraviaTest Assignment-1

Writing: Letter: 1) Write a letter to your father asking his permission and

requesting him to send 7000 rupees.

Notices: 3, 4

**Comprehension:** Passage no. 3

**Oral Story:** The Lion &The Poor Slave (As printed in syllabus)

<u>July</u>

**The English Dale:** Drama:-4 David Copperfield: My Earliest Memories

Story:-5 Tenali Raman and the Cursed Man

Bravia: L-4 The Pronouns

**Bravia Test Assignment-2** 

**Comprehension:** Passage no. 4

1 | Page

Writing: Paragraph: 2) Celebration of Fathers' Day

Notice: 5, 6 and 7

Letter-2) Letter to the pen friend in the England to tell him about

the celebration of Diwali in India.

**Be The Change** Worksheet-2 Zero Hunger (Pg no.5,6)

August:

**The English Dale:** Poem-(iii) How the Little Kite Learn to Fly

Life skill:-2 Go an extra mile, spread joy and smile

**Bravia:** L-5 The Adjectives

L- 11 Punctuation

Writing: Letter-3) Your friend's mother is down. Write a letter to inquire

about her and to pray for her.

Notice: 8,9

Story Writing: 3

**Comprehension:** Passage no. 5

## Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024

Term-II

**October** 

**The English Dale:** Story:-6 Robin Hood and Little John

Story:-7 The Elements

Project:-3 Baking a cake

Bravia: L-6 Articles (A, An, the)

Bravia Test assignment-3

Writing: Paragraph: 3) T.V. watching of Children

Letter- 4) Write a letter to the Principal of your school to grant

15 days leave as you are down with the viral fever.

Messages: 1 and 2

**Comprehension:** Passage 6 and 7

<u>November</u>

**The English Dale:** Drama:-8 The Boy Who Saved His Village

Story:-9 Charlie and the Chocolate Factory

Poem (iv) Lines Written in Early Spring

Life Skill:-3 Do your bit

Bravia: L-7 The Verb

L-8 The Adverbs

**Comprehension:** Passage no. 8

Writing: Picture Description: 3

Messages: 3, 4 and 5

**Story Writing:** Story no. 4

**Be The Change** Worksheet-7 Affordable and clean energy

(Pg no.13, 14)

**December:** 

**The English Dale:** Story:-10 Mad Hatter's Tea Party

Story:-11 My Early Home

Project:-4 Fantasy Literature

**Bravia**: Ch-10 Conjunctions

2 Page

Bravia Test Assignment-4

Writing: Paragraph: 4) Cleaning Day

Message no. 6 and 7

Letter-5) Write a letter to your friend whose leg get fractured in

an accident, to know about his health.

**Story Writing:** Story no. 5 **Comprehension:** Passage no. 9

Oral Story The Little Red Hen (As printed in syllabus)

**Be The Change-4:** My Learning (pg no.21)

January:

**The English Dale:** Life Skill:-4 Developing My Drawing Skill

Reading Comprehension (pg no. 144)

**Bravia:** L-9 Preposition

**Integrated Grammar Practice** 

Writing: Message no. 8, 9 and 10

Letter-6) Letter to your school Principal to grant your leave of 3

days as you are going out of station to meet your cousin.

**Story Writing:** Story no. 6 **Comprehension:** Passage no. 10

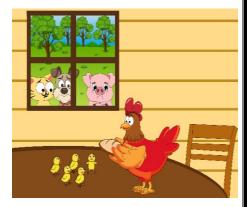
February: Revision of Term-2 Syllabus

Term-II exams (in March 2025) will be based on syllabus covered from October to February 2025.

#### **Oral Stories:**

#### The Little Red Hen

Once there was a Little Red Hen who worked on a farm. She had three lazy friends, a cat, a pig and a dog. The three lazy friends did not do anything all day, except sleeping. One day the Little Red Hen found some wheat seeds. She wanted to plant them. So, she asked her friends to help her. "Who will help me plant the seeds?" she asked. "Not me!" replied the three lazy friends and went back to sleep. So, she planted them on her own. When the seeds started growing, she asked for their help in watering the



plants. "Who will help me water the plants?" she asked. "Not me!" the three friends replied again, before going back to bed. So, she watered them on her own.

After the plants were ready to be cut and ground into flour, she asked her friends to help again. They refused again. So, she did everything on her own. Then, she asked their help in baking the bread. "Who will help in baking the bread?" she asked. "Not me!" the three lazy friends replied. So, she baked nice and hot bread. Finally, when she sat down to eat, the friends came up to her and asked, "Who will share her bread with her friends?" The hen replied, "Not me," and ate the bread on all alone.

Moral: Fruits of hard work are always sweet

## The Lion &The Poor Slave

A slave, ill-treated by his master, runs away to the forest. There he comes across a lion in pain because of a thorn in his paw. The slave bravely goes forward and removes the thorn gently. The lion without hurting him goes away. Some days later, the slave's master came for hunting in the forest and catches many animals and cages them. The slave is spotted by the masters' men who catch him and bring him to the cruel master. The master asks for the slave to be thrown into the lion's cage. The slave is awaiting his death in the cage when he realizes that it is the same lion that he had helped. The slave rescued the lion and all the other caged animals.



Moral of the story: One should help others in need; we get the rewards of our helpful acts in return.

## **MATHEMATICS**

Book Name: Maths World -4

Be The change-4

## Term-I

**April** 

**Unit 1 Large Numbers** 

Unit 2 Addition

**Activity** 1.To compare numbers having the same numbers of digits (Pg. No. 26)

2. To search for a Palindrome number (Pg. No. 41)

Tables 2 to 15

May Unit 3 Subtraction

**Unit 4 Multiplication** 

**Activity** 1.To learn subtraction with a mountain sheet. (Pg. No. 55)

2. To develop skill to do multiplication without using tables.

(Pg. No. 70, 71)

Tables 2 to 16

July Unit 5 Division

Unit 6 Multiples and Factors

**Activity** 1. Division LudoGame(Pg. No. 84,85)

2. To find the factors of numbers. (Pg. No. 101)

Tables 2 to 18

August Unit 7 Geometry

Unit 8 Patterns and Symmetry

**Activity** 1. To make a symmetrical shape (Pg.No.117)

2. Understanding how mirrors reflect a shape. (Pg.No.126)

**Be The Change** Worksheet 3 Good Health and Well-Being

Tables 2 to 20

Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024.

Term-II

October Unit 9 Fractions

**Unit 10 Decimal Numbers** 

Tables 2 to 20

**Activity** 1. To develop the concept of fraction experimentally (Pg.No.144)

2. To understand the decimal equivalent of a fraction (Pg. No. 157)

November Unit 11 Money

**Unit 12 Measurements** 

**Activity** 1.To express amounts in different denominations (Pg. No. 168)

2. To understand the concept of perimeter. (Pg. 192)

Tables 2 to 20

**December** Unit 15 Data Handling

Unit13 Perimeter and Area

Tables 2 to 20

**Activity** 

1. To understand the relationship between liters and milliliters using

glass jars. (Pg. No. 181)

2. Activity of represent information through a pictograph. (Pg. No. 224)

Be The Change Worksheet 4 Quality Education

January Unit 14 Time

Tables 2 to 20

**Activity** Activity of Arrival and Departure time of train schedule (Pg. No. 207)

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**ENVIRONMENTAL SCIENCE** 

**Book Name: Fun With Environmental Studies-4** 

Be The Change -4

<u>Term-I</u>

**April** 

**Unit 1: Family** 

L-1 My Family

L-2 Role Of Family Members

**Unit 2: Plants And Animals** 

L-3 Animal World

L-4 Animals And Humans

**Activity:** 

- 1. Make a family tree and paste pictures of your family members
- 2. Draw a flower. On each petal, write a value that you have learnt from your family.
- 3. Make a collage of at least four animal groups on A4 size sheet.
- 4. Write five ways to protect wildlife.

## **Be The Change**

All about me (Page no-1) Worksheet 1 No Poverty

May

## **Unit 2: Plants And Animals**

L-5Plants Around Us L-6The World Of Flowers L-7 Soil And Landforms

**Activity:** 

- 1.Draw a labeled diagram of a flower.
- 2. Paste the pictures of different landforms on your notebook.

July

## **Unit 3: Culture And Traditions**

L-80ur Culture

L-9 Festivals Worldwide

## **Unit 4: Sensitivity And Responsibility**

L-10 Caring For Self

Be The Change – Worksheet no -1 No Poverty

## **Activity:**

- 1. Prepare a vegetable print on a clean piece of cloth.
- 2. Describe any one festival celebrated in India with the help of pictures.
- 3. Describe the good practices for personal hygiene by using pictures.

Be The Change: Worksheet 5 Clean Water and Sanitation

## **August**

## **Unit 4: Sensitivity And Responsibility**

L-11Caring For Others

## Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024.

## Term-II

### October

## **Unit 5: Food, Water And Shelter**

L-12 From Farm To Table L-13The Food We Eat

L-14 Weather, Seasons And Our Lifestyle

L-15 Water Is Precious

## **Activity:**

1. Find out what organic farming is . How it is useful for the environment?

- 2. Paste five pictures of each: Herbivores, Carnivores and Omnivores on your notebook.
- 3. Paste a picture of your favourite season and write five activities you do during that season.

#### **November**

## **Unit 5: Food, Water And Shelter**

L-16 Water- Our Lifeline L-17 A Place To Call Home

L-18 Animal Habitat

## **Activity:**

- 1. Describe the different sources of water with the help of pictures.
- 2.Collect pictures of different type of houses found in different regions and paste them in your notebook.
- 3. Paste pictures of any five animals and their habitat and also write their names.

**Be The Change** Worksheet 7Climate Action

### **December**

## **Unit 6: Travel And Communication**

L-19 Travel

L-20 Mapping Our Neighbourhood

L- 21 Local Institutions

## **Activity:**

- 1. Make a Chart/Poster to show how different modes of transport have changed over time.
- 2. On the map of India locate the state you live in and locate five neighboring states.
- 3. Paste pictures of Institutions responsible for maintenance of safety during emergency situations and write their names too.

**Be The Change** Portfolio (Page no-24-27)

## **January**

**Unit 7: Creativity** 

L-22 Creative Expressions

**Be The Change** Portfolio (Page no-28-30)

**Activity:** 

1. Make a bird with the help of origami paper.

February: Revision of Term-2 Syllabus

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## **HINDI**

पुस्तक:- सुबोध भारती पाठ्य पुस्तक -IV

Term-I

अप्रैल

सुबोध भारती- पाठ -1 अ भनंदन है !(क वता)

पाठ -2 राजा के जूते (कहानी)

हिन्दी में गनती (1 to25)पृष्ठ संख्या -109

गति व ध- जूते बनने तक चमड़े को कस-कस प्रयोग से गुजरना पड़ता है?कक्षा में

सामूहिकरूप में चर्चा कीजिए ।

निबंध-'ऑनलाइन शक्षा' '

मौ खक क वता अ भनंदन है !(क वता)

मौ खक क वता हम हैं नन्हे वीर जवानपृष्ठ संख्या -106

मई

स्बोध भारती: पाठ -3 वन हैं ,तो हम है (लेख)

पाठ -4 पक्षी छोटे ,काम बड़े (कहानी)

हिन्दी में गनती (26 to50) पृष्ठ संख्या -109

गति व ध- अपने मनपसंद पक्षी का चत्र बनाकर या चपकाकर उसके बारे पाँच

वाक्य लखकर कक्षा में उच्चारण करें।

पत्र- अपने बड़े भाई के ववाह में अपने मत्र को आमंत्रित करते हुए पत्र

ल खए।

मौ खक कहानी: हाथी और मत्र (as printed in syllabus)

मौ खक क वता-पक्षी छोटे,काम बड़े (कहानी)

जुलाई

सुबोध भारती: पाठ-5 अनमोल दोहे(दोहे)

पाठ-६ मैं हूँ साबरमती (आत्मकथा )

अभ्यास प्रश्न-पत्र- १पृष्ठ संख्या -112,113

हिन्दी में गनती : (51to75) पृष्ठ संख्या -109

गति व ध- कोई भी चार दोहे चार्ट पर लखकर कक्षा में लगाए और इन्हें सभी बचे

एक साथ रोज़ पढ़े

गति व ध-हमारे राष्ट्रीय चहन पृष्ठ संख्या -108

अन्च्छेद: 'स्वास्थ्य ही धन है'

पत्र-आप वा र्षक परीक्षा में प्रथम आए हैं।इसके लए आपके मामा ने आप को पुरस्कार के रुप

में टेबलेट भेजा है। उसी का धन्यवाद करते हुए उन्हें पत्र ल खए। मौ खक कहानी: 'मैं हूँ साबरमती'।

अगस्त

सुबोध भारती : पाठ-७ एक लंबा पत्र (पत्र )

गति व ध : अपनी हिंदी अभ्यास पुस्तिका में भारत देश के राष्ट्रीय तिरंगे झंडे को

बनाकर उसमें रंग भरे।

Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024. Term-II

अक्तूबर

सुबोध भारती: पाठ-८ बालक की कामना (क वता)

पाठ-९ मजमेवाला(कहानी )

हिन्दी में गनती : 76to100 पृष्ठ संख्या -109

निबंध': अनुशासन

मौ खक क वता: बालक की कामना (क वता)

गति व ध : अपने मनपसंद मजमे या कसी चल चत्र या कसी शो के बारे में अपने

सहपाठियों से कक्षा में चर्चा कीजिए

नवंबर स्बोध भारती: पाठ -10 नहीं करो बरबाद (नाटक)

गति व ध : नहीं करो बरबाद!नाटक का कक्षा में नाटकीय अ भनय कीजिए। पत्र-पढ़ाई हेतु छात्रावास में रह रहे अपने बड़े भाई को पत्र लखकर अपने घर परिवार

का समाचार दीजिए।

मौ खक काव्य : रहीम के दोहे (दोहे)

मौ खक कहानी मेहनत की कमाई कहानी (as printed in syllabus)

दिसंबर

सुबोध भारती: पाठ -11 जन्मदिन का खर्च कहानी)

अभ्यास प्रश्न-पत्र- २ पृष्ठ संख्या -114,115

गति व ध : मेरा आने वाला जन्मदिन

प्रार्थना पत्र : अपने मत्र को उसकी सफलता के लए बधाई पत्र ल खए।

मौ खक कहानी : जन्मदिन का खर्च (कहानी)

गति व ध : आप अपना अगला जन्मदिन कैसे मनाएँगे? अपनी कॉपी में ल खए।

राष्ट्रगान:पृष्ठ संख्या -111

जनवरी

सुबोध भारती : पाठ -12 जो अवसर खो देते हैं (क वता)

गति व ध -'जो अवसर खो देते हैं 'क वता की मनपसंद पंक्तियाँ कक्षा मेंसुनाएँ।

अनुच्छेद: बरसात का मौसम'

**9**| Page

फरवरी-

# Revision of Syllabus of Term-2 Term-II exams (in March 2025) will be based on syllabus covered from October to February 2025



## हाथी और मत्र

एक अकेला हाथी दोस्तों की तलाश में जंगल में भटकता रहा। वह एक बंदर के पास आई और पूछा, "क्या तुम मेरे दोस्त बनोगे, बंदर?" "तुम बहुत बड़े हो और मेरी तरह पेड़ों पर झूल नहीं सकते। इस लए मैं आपका मत्र नहीं बन सकता", बंदर ने कहा।

हाथी को एक खरगोश मला और उसने उससे पूछा क क्या वह उसकी दोस्त बन सकती है। "तुम मेरी बुर में समा सकने के लए बहुत बड़े हो। तुम मेरे मत्र नहीं हो सकते", खरगोश ने उत्तर दिया। तभी ह थनी एक मेढक से मली और पूछा क क्या वह उसकी दोस्त बन सकती है। मेंढक ने कहा, "तुम बहुत बड़े और भारी हो। तुम मेरी तरह नहीं कूद सकते. मुझे खेद है, ले कन तुम मेरे मत्र नहीं हो सकते।"

हाथी ने लोमड़ी से पूछा तो उसे भी वही उत्तर मला क वह बहुत बड़ा है। अगले दिन , जंगल के सभी जानवर डर के मारे भाग रहे थे। हाथी ने एक भालू को रोका और पूछा क क्या हो रहा है और उसे बताया गया क एक बाघ सभी जानवरों पर हमला कर रहा है।

हाथी अन्य कमजोर जानवरों को बचाना चाहता था और बाघ के पास गया और कहा , "कृपया श्रीमान, मेरे दोस्तों को अकेला छोड़ दें। उन्हें मत खाओ "। बाघ ने उसकी बात नहीं मानी और ह थनी से अपने काम से काम रखने को कहा। समस्या को हल करने का कोई अन्य रास्ता न देखकर हाथी ने बाघ को लात मारी और उसे डरा दिया।

फर वह दूसरों के पास वापस गई और उन्हें बताया क क्या हुआ था। यह सुनकर क हाथी ने उनकी जान कैसे बचाई, जानवर एक स्वर में सहमत हुए, "आप हमारे मत्र बनने के लए बिल्कुल सही आकार के हैं"।

शक्षाः दोस्त हर आकार और आकार में आते हैं।

## मेहनत की कमाई

एक समय की बात है, एक गाँव में एक छोटे से लड़के का नाम रमन था। वह बहुत ही हो शयार और मेहनती था। रमन के पास बड़ा सपना था — वह एक दिन अपने माता- पता को गर्वत करना चाहता था।एक दिन उसने अपने दोस्त से सुना क एक पार्टी का आयोजन होने वाला है और वह खेतों में मेहनत करके पैसे कमाना चाहता है। रमन ने अपने पता से अपनी इच्छा बात दी और उनसे कुछ काम बदलने के लए पैसे मांगे।रमन के पता ने उसे पैसे दिए और उसे समझाया क यह पैसे उसकी मेहनत की कमाई होगी। रमन ने अपने दोस्तों के साथ मलकर खेत में काम कया और पैसे कमाने का सपना पूरा कया।वह पार्टी में पहुँचा और अपने माता- पता को गर्वत कया। सब लोगों ने रमन की मेहनत को सराहा और उसकी कहानी को सुनकर इंस्पायर हुए।इस कहानी से हमें यह सखने को मलता है क मेहनत और संघर्ष से ही हम अपने सपनों को पूरा कर सकते हैं। रमन ने अपने लक्ष्य की प्राप्ति के लए मेहनत की और उसका सपना साकार हुआ।इसी तरह हमें भी अपने सपनों की पूर्ति के लए मेहनत करनी चाहिए और हमें कभी भी हार नहीं माननी चाहिए। नैतिक शक्षा:मेहनत से ही कमाई होती है, और हमें हमेशा मेहनत करने का साहस रखना चाहिए।

## **PUNJABI**

ਪੁਸਤਕ ਰਬਾਬ ਪਾਠ ਪੁਸਤਕ - 4

Term-I

April ਪਾਠ 1ਮੇਰਾ ਪੰਜਾਬ ਪਾਠ2 ਬੱਕਰੀ ਤੇ ਮੇਮਣੇ

ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ: ਪੰਜਾਬ ਦਾ ਲੋਕ ਸਾਜ਼ (ਸਿਰਫ਼ ਪੜ੍ਹਨ ਲਈ) |

Activity: ਪੰਜਾਬ ਬਾਰੇ ਪੰਜ ਵਾਕ ਲਿਖੋ |

ਪੱਤਰ:- ਆਪਣੇ ਮਿੱਤਰ /ਸਹੇਲੀ ਨੂੰ ਆਪਣੇ ਵੱਡੇ ਭਰਾ ਦੇ ਵਿਆਹ ਤੇ ਬੁਲਾਉਣ ਲਈ ਇਕ ਪੱਤਰ ਲਿਖੋ |

May ਪਾਠ 3 ਸਫ਼ਲਤਾਦਾਭੇਤ ਪਾਠ 4 ਬਾਰਾਂਮਾਹਾ

Activity: ਜੀਵਨ ਵਿੱਚ ਸਫ਼ਲਤਾ ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ ਚੰਗੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਲਿਖੋ |

Oral : ਕਵਿਤਾ:- ਬਾਰਾਂ-ਮਾਹਾ |

July: ਪਾਠ 5 ਸ੍ਰੀ ਹਰ ਮੰਦਿਰ ਸਾਹਿਬ ਪਾਠ 6 ਮੈਂ ਕੀ ਬਣਾਂਗਾ?

ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ:-ਪੰਜਾਬ ਦੇ ਇਤਿਹਾਸਿਕ ਸਥਾਨ (ਸਿਰਫ਼ ਪੜ੍ਹਨ ਲਈ)

Activity: ਸਿੱਖ ਧਰਮ ਦੇ ਦਸ ਗੁਰੂਆਂ ਦੇ ਨਾਮ ਲਿਖੋ |

ਲੇਖ ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

August: ਪਾਠ 7 ਛਾਂ ਕੋਣਕ ਰਦਾ ਹੈ? ਪਾਠ 8 ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ

ਕਹਾਣੀ :- ਲਾਲਚੀ ਕੁੱਤਾ

Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024.

Term-II

October ਪਾਠ 9 ਲੱਗਦੇ ਉਸਦੇ ਸਾਰੇ ਕੀ? ਪਾਠ 10 ਸੋਨੇ ਦੀ ਫ਼ਸਲ

ਵਿਰਸਾ ਪੰਜਾਬ ਦਾ:- ਪੰਜਾਬ ਦੀਆਂ ਫਸਲਾਂ (ਸਿਰਫ਼ ਪੜ੍ਹਨ ਲਈ) |

Activity: ਕਿਤਾਬ ਪੇਜ਼ ਨੰਬਰ 76 ਖੇਤੀ ਨਾਲ਼ ਸਬੰਧਿਤ ਸੰਦਾਂਦੀਆਂ ਤਸਵੀਰਾਂ ਦਿੱਤੀ ਆਂਗਈਆਂ ਹਨ

ਉਹਨਾਂ ਨੂੰ ਪਛਾਣ ਕੇ ਨਾਮ ਲਿਖੋ |

ਬਿਨੈ-ਪੱਤਰ ਜੁਰਮਾਨਾ ਮਾਫ਼ੀ ਲਈ ਆਪਣੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਬਿਨੈ-ਪੱਤਰ ਲਿਖੋ |

November ਪਾਠ 11 ਪੁਰਾਣੇ ਤੋਂ ਨਵਾਂ ਪਾਠ 12 ਕੁਦਰਤ ਦਿੰਦੀ ਕਿੰਨੀਆਂ ਵਸਤਾਂ

ਰਚਨਾਤ ਮਕ ਗਤੀਵਿਧੀ:- ਫ਼ਲਾ ਦੇ ਰਾਜੇ ਅੰਬ ਬਾਰੇ ਦਸ ਵਾਕ ਲਿਖੋ।

ਲੇਖ ਮੋਬਾਇਲ ਦੇ ਲਾਭ ਅਤੇ ਹਾਨੀਆ ਲਿਖੋ |

**11**|Page

December ਪਾਠ 13 ਫਰਾਟਾ ਦੌੜ

Activity: ਆਪਣੀ ਮਨਪਸੰਦ ਖੇਡ ਬਾਰੇ ਦਸ ਵਾਕ ਲਿਖੋ |

ਪੱਤਰ ਤੁਹਾਡੇ ਚਾਚਾ ਜੀ ਨੇ ਤੁਹਾਨੂੰ ਜਨਮ –ਦਿਨ ਤੇ ਇੱਕ ਘੜੀ ਭੇਜੀ ਹੈ । ਪੱਤਰ ਲਿਖ ਕੇ ਉਹਨਾਂ

ਦਾ ਧੰਨਵਾਦ ਕਰੋ ।

January ਪਾਠ 14 ਲਾਡੀ

February: Revision of Term-2 Syllabus

Term-II exams (in March 2025) will be based on syllabus covered from October toFebruary2025.

## **GENERAL KNOWLEDGE**

**Book Name: Vibes -4** 

: Be The Change-4

Term-I

April L- 1Nature Basket L-2 looking at the Past

**Current Affairs/General Awareness Questions** 

May L- 3 Break Time L-4 Geo Terrain

Current Affairs/General Awareness Questions

**July** L-5 Bookworm L-6 Potpourri

Current Affairs/General Awareness Questions

August L- 7Culture Gallery

Current Affairs/General Awareness Questions

Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024.

Term-II

October L- 8 SaareJahan Se Achha L- 9 Tell me Why?

Current Affairs/General Awareness Questions

November L- 10 Science Lab L- 11 Be a sport

Current Affairs/General Awareness Questions

**December** L- 12Trick of the trade L- 13Politically correct

Current Affairs/General Awareness Questions

January L-14 Work your brain L-15 Pan Card

Current Affairs/General Awareness Questions

**Be the Change**: Days to Mark (Page 31)

February: Revision of Syllabus of Term-2

Term-II Exams (in March 2025) will be based on syllabus covered from October to February 2025.

## **COMPUTER**

Book Name: LogON CODES WITH SMARTWAY-4

Be The Change-4

Term-I

**April** 

L-1 Birth of Computer

**12** | P a g e

**Lab Activity:** Open MS Word and write about different generations of computer.

L-2 Input, Output and Storage Devices

**Lab Activity** Visit Computer lab and identify the input devices and output devices

and learn how to insert CD, DVD and Pen drive in CPU.

May L-3 Desktop Management in Windows 10

**Lab Activity:** Visit the Computer lab and open the task manager to set the

background and icons of computer.

July L-4 Editing a Document in Word 2016

**Lab Activity** Create a document in Word 2016 and type a paragraph on 'The

Weather'. Use the formatting features to enhance the appearance of

paragraph.

L-5 More with Word 2016

**Lab Activity:** Create a document in Word 2016 on India. Use the formatting features

of Word.

**BeThe Change:** Worksheet 8 Life Below Water

August L-6 Introducing PowerPoint 2016

**Lab Activity:** Create a PowerPoint presentation on 'Input devices of Computer'.

Term-I (in September 2024) Exam will be based on Syllabus covered from April to August 2024.

<u>Term-II</u>

October L-7 More about Scratch 3.0

**Lab Activity:** Create a scratch project with a sprite moving on stage.

**November** L-8 Multimedia and Internet

Lab Activity: Create a word document on Topic 'Multimedia Output Devices' by

getting the information from Internet.

**December** L-9 Algorithm and Flowchart

**Lab Activity:** Draw the flowchart for buying new school bag from a shop in Notepad.

L-10 Visual Social Space

Lab Activity Make a list in WordPad about the founders of various social media

platforms.

January L-11 Al- Powered Smart Homes

**Lab Activity** Make a collage on smart home safety devices in MS Word.

February: Revision of Term-2 Syllabus

Term-II exams (in March 2025) will be based on syllabus covered from October to February 2025.

**ART AND CRAFT** 

Book Name: Art Festival – 4

Be The Change-4

Term-I

April Page 8 to 21
May Page 22 to 27
July Pages- 28 to 35

Be the Change Worksheet 9 Life on Land August Practice on the drawing file.

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

<u>Term-II</u>

October Pages- 36 to 45
November Pages- 46 to 53
December Pages- 54 to 59
January Pages-61 to 64

**February** Practice on the drawing file.

Term-II exams (in March 2025) will be based on syllabus covered from October to February 2025.

## **PHYSICAL EDUCATION-4**

MONTH		GAMES	TECHNIQUES & TOOLS	
Term-I				
APRIL	1.	Shooting in Football	Football	
	2.	Dribbling and Passing	Football	
	3.	Leg Cricket	Football	
	4.	Match	Football	
MAY	1.	Receiving Football Pass	Football	
	2.	Passing	Football	
	3.	Positioning	Football	
	4.	Match	Football	
JULY	1.	Front Roll-Back Roll	Yoga Mat	
	2.	50 mtr Dash	Marking Cones	
	3.	Baton Race	Baton, Marking Cones	
	4.	Competition		
AUGUST	1.	March Past Drills	Marking Cones	
	2.	Aerobics	Hula hoops	
	3.	Hurdle Race	Hurdles	
	4.	Test		
Term-II				
OCTOBER	1.	Broad Jump	Marking Cones	

	2.	Calisthenics Exercises	Marking Cones
	3.	Hurdle Race	Hurdles
	4.	Test	
NOVEMBER	1.	100 metres Dash	Stop Watch, Marking Cones
	2.	Three Leg Race	Marking Cones
	3.	Harvard Step Test	10 metersBox
	4.	Competition	
DECEMBER	1.	Basketball	Ball
	2.	Basketball	Ball
	3.	Basketball	Ball
	4.	Match	
JANUARY	1.	Fire In The Mountain	Marking Cones
	2.	Dodge Ball	Tennis Ball, Bean Bag
	3.	Cricket	Bat, Ball
	4.	Match	
FEBRUARY	1.	Yoga	Yoga Mat
	2.	Kho-Kho	Marking cones, Stop Watch
	3.	Kho-Kho	Marking cones , Stop Watch
	4.	Kho-Kho	Marking cones , Stop Watch

## **MUSIC -4**

## Term-I

**April & May** Written and Vocal Practice of 1 to 10 Sargams

Written and Vocal Practice of song "उठेसबकेकदम, तरारम-पम-पम

Write Dadra Taal (Ek gun) & Kehrva Taal (Ek gun)

Write the name of Indian Classical Vocalist (Any Three)

<u>July & August</u> Written and Vocal Practice of "Welcome Song"

Writtenand Vocal Practice of "Birthday Song".

Written and Vocal Practice of Prayer "SubhaSavereLekarTera

NaamPrabhu

Write KehrvaTaal (Ek gun, Do gun)

#### Term-II

October to December Written and Vocal Practice of Prayer "Ektu hi Bhrosa".

Written and Vocal Practice of Song 'TuKitniAchihai'.

Written and Vocal Practice of Song "Yeh To such haikeBhagwanHai"

Write the Definition of "Thaat"

## **January & February**

Revision

## **SPOKEN ENGLISH**

#### Term I

## <u>April</u>

- 1. Self-Introduction/Explore yourself
  - Who Am I?
- 2. Fun with Riddles
  - Look at the picture choose any one object and speak a riddle.
- 3. All about feelings
  - Look at the pictures and talk about feelings given in that pictures.
  - Greetings/Introducing People

## May

- 1. How to do?
  - Tell us how to pack your bag?
  - Look at the pictures and the words. Tell us about the steps of washing your hands in correct order.

## 2. Guess the Ending

- What will you do if your friends are fighting in the classroom. Share your thoughts.
- Choose on e of the pictures. Think about what is happening and what can happen next.

## July

- 1. Short Discussion on Why books are better than Television?
- 2. Idioms and phrases (Any 10)
- 3. Vocabulary Test (nature and leisure time)

## **August**

- 1. Daily Conversations
  - You need a new water bottle. Talk to your parents about it.
  - Your cousins have come to your house after a long time. What questions you will ask them?
     Share any 4 questions.
  - Complete the dialogues.

## 2. Speak on:

- Independence Day
- What you would like to do for your country?

#### Term II

## **October**

- 1. Role play
  - Talk to your friend about upcoming exams.
  - Talk between a teacher and a student.
- 2. Vocabulary, Idioms and Phrases related to Telephonic Conversation.

## **November**

1. Public Speaking

- One minute speech on Celebrations
- Birthday party
- Christmas in school

## **December**

- 1. Story Telling
  - Moral stories
  - Incidental stories
- 2. Vocabulary, Idioms and Phrases related to stories
- 3. Work on Punctuation, expression, voice modulation.

## <u>January</u>

- 1. Describe:
  - An Object
  - Place you like most
- 2. Vocabulary, Idioms and Phrases related to Shopping (any ten)

## **February**

- 1. Debate On:
  - a) Healthy food and junk food
- 2. Revision